Collaboration Rubric

Common Core Standards Addressed

College and Career Readiness Anchor Standards for Speaking and Listening

CCSS.ELA-LITERACY.CCRA.SL.5

CCSS.ELA-LITERACY.CCRA.SL.6

English Language Arts Standards for Speaking & Listening

CCSS.ELA-LITERACY.SL.6.1-6.6

CCSS.ELA-LITERACY.SL.7.1-7.6

CCSS.ELA-LITERACY.SL.8.1-8.6

CCSS.ELA-LITERACY.SL.9-10.1-9-10.6

CCSS.ELA-LITERACY.SL.11-12.1-11-12.6

TEK Standards Addressed

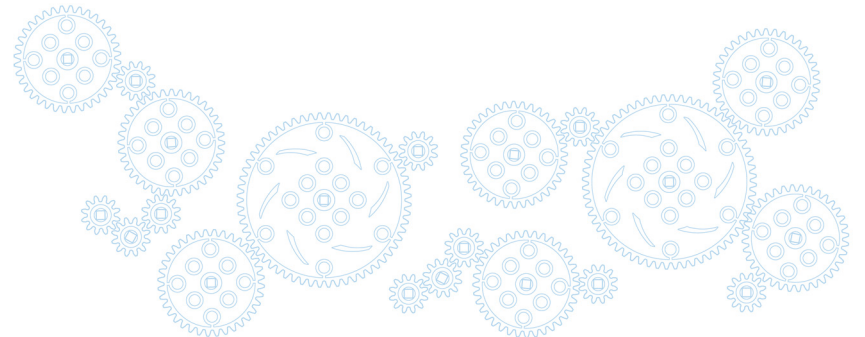110.31.b.1

110.31.b.13

110.31.b.15

110.31.b.20

110.31.b.23

110.31.b.24

110.31.b.25

110.31.b.26

Behavior	Detail	3 (At or Above Criteria)	2 (Near Criteria)	1 (Below Criteria)	0 (No evidence of Criteria)	Notes
Organization	• Assigns roles among the team based on individual strengths • Creates a detailed division of work and assignments among the team • Creates an agreed upon timeline to complete the task • Work area is organized • Prepared and ready to start the task at the beginning of class					
Project Management	• Develops a specific plan for task completion • Adjustments are reflected and updated as needed • Focused on task throughout the project • Class time is used wisely					
Communication	• Shares problems and contributes to possible solutions • Reflects on ideas with respect • Uses the technology tools agree upon to share and store ideas • Uses feedback from others to improve work					
Equal Participation	• All members are engaged thorough out the class period • All members participate in discussions					
Respect/Conflict Management	• All team members' ideas are valued • Team accomplishments are celebrated across the team • All members listen attentively to others • Constructive comments are given in to others in a sincere manner • The team settles differences among team members in a thoughtful, direct way					
Totals						